

Chilbolton Facility for Atmospheric & Radio Research



Application for Facility Use

This form is applicable for

- access to on-demand instruments;
- use of routine instruments in a user-defined mode, or in support of a campaign;
- guest instrument deployment at CFARR;
- data users requiring significant amounts of support from facility staff.

Please refer to the guidance notes before completing this form.

1a Key Personnel

	Principal facility user (i.e. main point of contact for project)	PI of associated grant (for applications associated with NERC grant) Note: if principal facility user is a NERC PhD student please enter supervisor here.	Co-investigator
Name			
Position			
Address			
E-mail address			
Contact telephone no.			

1b Other Personnel

Name	E-mail address	Position	Institution	Capacity in Project

Any further names may be added in Section 4.

2a Project summary

<i>Title of project</i>
<i>Access mode</i> <i>Facility use required (e.g. which instruments, datasets etc.)</i> <i>Preferred period and duration of access (if timing is critical, please explain why)</i>
<i>Abstract</i>

2b Access details

<i>Application route</i>	<i>Grant number (if NERC grant)</i>
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2c NERC science classifications and themes

CLASSIFICATION (column to total 100%)

SOCIETAL CHALLENGES (column to total 100%)

<input type="checkbox"/>	Atmospheric
<input type="checkbox"/>	Earth
<input type="checkbox"/>	Marine
<input type="checkbox"/>	Terrestrial and freshwater
<input type="checkbox"/>	Earth observation
<input type="checkbox"/>	Science based archaeology
<input type="checkbox"/>	Polar

<input type="checkbox"/>	Resilience to environmental hazards
<input type="checkbox"/>	Managing environmental change
<input type="checkbox"/>	Benefiting from natural resources

3 Project description

(To include: scientific background and basis of the research; scientific objectives of the research; the approach to be adopted; the relevance of, and justification for use of CFARR. Maximum of 2 pages)

Project description (continued)

4 Additional information

